

Huntly Primary School

Knowledge is Power –
Matauranga Maramatanga



Charter Strategic Plan 2021–2023 Annual Plan 2021

Huntly Primary
School 2021 – 2023

Mission Statement

To develop in our children the right attitude, beliefs and values to succeed in whatever they want to do.
At Huntly Primary School we believe that education will provide our children with a successful future.

Vision

Huntly Primary School students and staff are successful learners who develop a range of learning tools to take with them throughout their life. Our students will know the Huntly Primary School community value their presence, their being and their existence.

Values

We are committed to building character and community through teaching, advocating and modelling:

Excellence - Hiranga

Creativity, Curiosity and Innovation - Pokirehau / whakamatemate

Respect and appreciation of diversity in our different cultures, languages, and heritages - Rereketanga

Fairness - Tiki/pono

Participating and contributing - Porihanga

On-going appreciation and care for our environment - Kaitiakitanga

Honesty and responsibility - Ngaakau / tapatahi

Respecting others and respecting the rights of others - Manaaki / awhi

Core Values

POWER

Perseverance, Ownership, Wairua Pai, Excellence, Respect

Strategic Plan 2021 – 2023

Grow Excellence in Student Engagement & Learning	To Grow Stronger Connections with our Community	To Grow Teacher Capabilities and Leadership
Student Agency	Community Connections	Develop the Growth Cycle
Develop & design programmes that support our future focussed learners, through contextual learning experiences that inspire, challenge and engage learners	To continue to build our relationships with our community to form strong partnerships with our school and local community.	To unpack and develop the growth cycle, documentation and steps to ensure that practice is changing to address the student needs and reflects new learning.
Incorporate Te Reo Maaori		
To meaningfully incorporate te reo Maaori & tikanga Maaori into everyday life & learning.		
Priority Learners	Community Partnerships	Grow Leaders
Accelerate the progress of all learners with a focus on our Priority Learners to achieve equity & excellence for all	To build links with the Kindergartens and ECE within the community, strengthening partnerships.	To continue to develop leadership within the teaching staff and empower them to work collaboratively.
Holistic Wellbeing	Attendance	Trust Model
To continue developing our tamariki to make good choices and self management by implementing and practicing the Positive Behaviour for Learning (PB4L) strategies schoolwide	As a community to value educational opportunities and to understand the importance of attending school everyday to enable the students to make progress.	To continue to develop a model of trust within all staff, working collaboratively and valuing every contribution.

Annual Plan 2021

1. Grow Student Engagement & Learning

Targets:

Reading		Writing		Mathematics	
Students	Target	Students	Target	Students	Target
All students 67% are achieving well below or below	60% achieving at or above	All students 52% well below or below	60% achieving at or above	All students 43% are achieving well below or below	60% achieving at or above
Maori Students 76% are achieving well below or below	60% achieving at or above	Maori Students 60% well below or below	60% achieving at or above	Maori Students 65% are achieving well below or below	60% achieving at or above
Male Maori students 60% well below or below	60% achieving at or above	Male students 55% well below or below	60% achieving at or above	Year 7 75% are achieving well below or below	60 % achieving at or above

Action	Who RACI Responsible Accountable Consult Inform	How	Resourcing	When	Success indicators	Tracking Green- progress Orange - slow progress Red-No progress
Grow Teacher capabilities to develop programmes with purpose Write that Essay (WTE)	R - P.M / Leads A - Teachers C - Outside providers, Kaahui Ako I - P.M & Leads - Data	To continue to develop knowledge of Write That Essay (WTE) technique & strategies	PLD - relievers to cover teacher courses	Throughout the year - Kaahui Ako 24th Feb - 6 Teachers zoom on-line training 9 - 12.30pm	Student voice Teachers enjoying the process Feedback of student successes More info to share	
WTE - in class support	R- P.M /L.Team A - Teachers C- L.Team I- BOT/Parent	Mentors in class Across School Lead In school Lead	Mentoring visits - relievers cost is needed	Timetabled throughout the year Data checked June/ Nov	Progress shown in data & confidence of students.	
Progressions/ Elaborations	R- P.M /L.Team A - Teachers C- L.Team I- BOT/Parents	H.P.S Progressions/ Elaborations	Available on Shared Drive	Planning needs explicit teaching of progressions	Student voice knowing what they are learning & next steps	
DMIC	R- Teachers A-Teachers C-Providers/ Lead I -BOT/Whanau	P.D - model/ show expectations Coaching within classes Professional Readings	Massey Uni TOD - Daniel Coach Libby	On-going class coaching, Zoom meetings and Staff Meetings throughout 2021	Collaborative Problems on shared drive Student outcomes reflected in data.	
Student learning is reflective of their needs - Priority learners are well tracked	R - LSC R-DP/T A-P.M, DP,T C- T/L.T I-Whanau	Discussion of Priority students - how going to work with, track & monitor. these Initiate Whanau contact to support learning - within Term 1 Develop 'sub-levels' to demonstrate progress	Learning Assistants in classrooms to support priority learners: MOE Funded Orrs - Dianne BOT funded - Dianne, Ronnie & Jan	Students discussed frequently at meetings	Student outcomes reflect progress - small or big. Sub -levels show progress	
Continue developing PB4L practices	R - P.M Tim & staff A - Tim	Regular input at weekly staff meetings	MOE Funded - Class/ school budget	Signage around the school - Term 2 2021	Behaviours within all settings	

schoolwide	C-P.Maree, B. Leaders, I-BOT, Whanau	MATRIX – for all areas of the school Classroom treaty/ korowai POWER vouchers Induction for new staff & relievers IYT Training – 4 teachers to attend	for prizes – top ups Continually develop plan keeping student needs at the forefront Commitment to relievers costs		Feedback from outside providers	
				Timetabled throughout the year		

2. Community Connections

Action	Who RACI Responsible Accountable Consult Inform	How	Resourcing	When	Success indicators	Tracking Green- progress Orange - slow progress Red-No progress
Seek community Consultation on: -Reporting to parents - Health Curriculum	R -P.M A-P.M/BOT C-DP,T I-Whanau/ Staff/BOT	Community consultation questionnaire to gauge feedback for current reporting process & Health curriculum plans	Navigating the Journey being delivered in each class -	Woven into the daily / weekly plan. Sexuality sessions for Years 7 & 8. Community consultation - Week 2 Term 2	Students understand who they are & how they affect others in relationships etc. How the body works	
Invite parents in at 2.20pm each day for students to share their days learning	R -L.T/T A-T C-T/Whanau I-Whanau / BOT	Teach students how to share their learning - discuss, show using POWER.	None needed	Term 2 trial this in Junior school only.	Students proudly articulating their learning & sharing in an open forum	
Make links with a local Marae- Hly College	R -L.T/PM A-T C-Hly college I- Whanau	Kaahui Ako to utilise local iwi to facilitate this.	Kaahui Ako AST - facilitator	Term 2 to make a start	Students will feel comfortable with Marae protocol & expectations.	
To address the attendance of students & get our community to value the students	R -P.M/ L.T/LSC A - P.M/LSC C - LSC I - BOT	Continue to develop collaboration with Dale & Stacey to intervene early. LSC to support	Dale (URF funded) Stacey (ASA)	Started in Week 2 term 1.	Improved attendance for families. Breaking down of barriers/	

educational opportunities						
---------------------------	--	--	--	--	--	--

3. Develop the Growth Cycle / Te Reo Maaori

Action	Who RACI Responsible Accountable Consult Inform	How	Resourcing	When	Success indicators	Tracking Green- progress Orange - slow progress Red-No progress
Growth Cycle linked directly to P.D DMIC P.D Write that Essay P.D	R -PM/T A-PM/T C-PM/T I- BOT	Each Teacher has a specific goal for both DMIC & WTE & an Inquiry goal	Will depend on Inquiry goals - possible P.D	Shared & discussed at T.OD Jan.	Empowered & knowledgeable teachers. Student outcomes improved	
Staff meeting Consultant to get a shared understanding of expectations & how this will develop.	R -PM/T A-PM/T C-PM/T I- BOT	March 16 & 23	Consultants fee \$600	Review each term	Teachers with goals sorted & Inquiry underway.	
Regular slot in Staff Mtg agenda to allow collaborative discussion & sharing.	R -Team / T/PM A-T.L/ T C-P.M I - PM/BOT	Regular time at staff Mtgs to discuss/ share / collaborate	Staff minutes	Every week from Term 2	Informed teams. Deeper pedagogy shared.	
Development of Curriculum to incorporate Critical Histories of New Zealand	R -T.L/ T/PM A-T.L/ T C-P.M I - PM/BOT	Meaningfully incorporate Te Reo Maaori & tikanga into everyday life. T.O.D - 23 January .	Online learning modules, in house resource people Tamsin Hanly	Throughout the year. Regular emails of whakatauki, sayings to use. T.O.D - 23 January .	Students respect to protocols, understanding of their own whakapapa & identity	
Develop staff to strengthen teaching, leadership & learner support capability across the school	R -T.L/ T/PM A-T.L/ T C-P.M I - PM/BOT	Encourage staff to support support each others learning. Shared folder for singing waiata at assembly. Kapa Haka	Budget Kapa Haka tutors	On-going. Term 1		